## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0610 BIOLOGY

0610/63

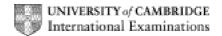
Paper 6 (Alternative to Practical), maximum raw mark 40

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Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Qu	estic	ons	Mark Scheme		Guidance/comments
1	(a)	(i)	<b>A</b> 35 cm <sup>3</sup> and <b>B</b> 42 cm <sup>3</sup> ;	[2]	Both readings exact – no deviation. ecf for plotting
		(ii)	A – axes orientation and labels; S – suitable and even scale; P – plot; L – line; K – key;	[5]	'x' time / minutes – minimum t / min 'y' volume of dough / cm³ – minimum v / cm³ . A. ml Even and fill ½ or more of grid. Lines to be judged. Points +/- ½ square. All correct. Two lines – smooth curve, point to point ruled. No extrapolation. Label on line or separate.  2 separate graphs – max 4 – no mark for key. Non-linear scales – A, K only – max 2. Histogram / bar chart – A, P, and neatness of columns = max 3.
		(iii)	both sets of dough rise; <b>B</b> rises more; <b>B</b> contains the flour improver;  credit for use of appropriate numbers for trend; increasing steadily / smoothly;	[max 3]	B rises faster than A = 2. volume = dough if not specified Rate of increase in B is higher than A = 2  Calculation of % or a difference. (need to extend idea further – % need not be correct maths)
		(iv)	same apparatus / measuring cylinders – glass or plastic; two people to mix dough at same time / AW; same mass of sugar / yeast / flour / water / dough / ingredients; same type of yeast / sugar; same temperature / pH; technique to get dough into the measuring cylinder / uneven surface of dough as rises – use paper disk / AW; replicates; AVP;	[max 4]	Same amount – allow. Not volume except for water / dough.  Same conditions – max 1. allow room temperature / protect from draughts / control temperature.  Ignore – use of lids.  Practical idea on a possible method.  Ignore – time more often / use of timer / do it for longer.  Ignore use of control / reference to parallax when taking reading.

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(b)	respiration / fermentation; anaerobic; CO <sub>2</sub> (Production / giving off); pockets of gas trapped in dough;	[max 2]	Ignore reference to oxygen  CO <sub>2</sub> causes the dough to rise = 2.  Gas / air causes dough to rise = 1.  Equation for respiration = 2.
(c) (i)	asexual / budding / binary fission;	[1]	Allow mitotic cell division. Allow mitosis. Ignore ref. to spores.
(ii)	measurement of cell <b>X</b> in mm;	[1]	Check the drawn line. (ecf for (iii).)  If bud and cell = 153 (mm) +/- 1 mm. allow 15.3 cm  Cell = 103 mm +/- 2 mm. Accept 10.3 cm  Accept with line width 81 mm and length in larger cell to demarcation in cytoplasm. Units mm / cm / µm.  No line + measurement outside range above – cannot gain mark. ecf
(iii)	calculation measurement in (ii) 5000 actual length;;	[2]	Based on the measurement given in (ii) ecf  Allow word equation:     drawing / diagram   = actual size     magnification     f cell   0.021 mm (covers range allowed)     f cell + bud   0.031 mm     f width   0.016 mm
	[То	tal: 20]	

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2	(a)	(i)	Drawing: O clear outline and no shading; D leaflets and tendrils; Labels; 2 from: tendrils / midrib / vein / lamina / leaf blade / leaflet / leaf stem / stem / stalk;;		If only one leaflet drawn allow <b>O</b> mark.  2 or more leaflets plus tendril for <b>D</b> mark. <b>Accept labels on Fig. 2.1</b> .  Ignore label 'leaf' as in question.  Ignore cuticle / epidermis / chloroplasts / vascular bundle / AW.  If drawn an atypical leaf – accept label marks.
		(ii)	large surface area / broad / spread out / non-overlapping; absorb light; absorption of carbon dioxide; photosynthesis; veins / network for transport / support; correct material transported; tendril / or description; attachment / climbing / support / reach higher levels / more light / AW;	[max 3]	AW for absorption of light / capture / collect / trap light.  Not attract light.  Ignore 'stalk' alone for supporting leaf.  Ignore reference to water running off leaf because of shape.

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(ii) water; warmth; in soil – plant out; fertiliser / minerals / nutrients; suitable pH; longer time period – weeks; light / sun (for photosynthesis); space for growth; support to climb; protect from pests / animals / disease; weed;  (c) 1. average; 2. correct; [max 3]  (c) 1. average; 2. correct; [max 3]  (c) 1. average; 2. correct; [max 3]  (d) 3. variation / description / range given; 4. reason – not enough light / effect of environment / overcrowding / AW; 5. arranging into groups; 6. more tall plants than dwarf; 7. 15 tall : 9 short; 8. description / explanation of the groups; 9. expression of a standard ratio; 10. variation linked to genetics. 11. continuous variation between groups; 12. AVP e.g. different species / varieties of pea; [max 4]	(b) (i)	water <b>and</b> warmth <b>and</b> oxygen / air;	[1]	Accept chemical symbols. Ignore light / dark. Accept – humidity / damp for water / moist. Accept – heat / suitable temperature. R. carbon dioxide alone.
<ul> <li>2. correct;</li> <li>3. variation / description / range given;</li> <li>4. reason – not enough light / effect of environment / overcrowding / AW;</li> <li>5. arranging into groups;</li> <li>6. more tall plants than dwarf;</li> <li>7. 15 tall: 9 short;</li> <li>8. description / explanation of the groups;</li> <li>9. expression of a standard ratio;</li> <li>10. variation linked to genetics.</li> <li>11. continuous variation within group / discontinuous variation between groups;</li> <li>incorrect calculation.</li> <li>If correct average 36–38.5 cm = 2 marks.</li> <li>Range 11.0 to 64.0cm.</li> <li>Ignore idea of planting on different days / length of flowering.</li> <li>Can be shown by tally chart or graph.</li> <li>Recognised a pattern or gap in heights.</li> <li>2 : 1 idea.</li> </ul>	(ii)	warmth; in soil – plant out; fertiliser / minerals / nutrients; suitable pH; longer time period – weeks; light / sun (for photosynthesis); space for growth; support to climb; protect from pests / animals / disease;	[max 3]	Ignore germination details. Allow water and warmth. Rich soil = 1. not acid soil – ignore not 'bright'.  Ignore expose to oxygen / carbon dioxide. Ignore – temperate climate.
[Total: 15]	(c)	<ol> <li>correct;</li> <li>variation / description / range given;</li> <li>reason – not enough light / effect of environment / overcrowding / AW;</li> <li>arranging into groups;</li> <li>more tall plants than dwarf;</li> <li>15 tall: 9 short;</li> <li>description / explanation of the groups;</li> <li>expression of a standard ratio;</li> <li>variation linked to genetics.</li> <li>continuous variation within group / discontinuous variation between groups;</li> <li>AVP e.g. different species / varieties of pea;</li> </ol>		incorrect calculation.  If correct average 36–38.5 cm = 2 marks.  Range 11.0 to 64.0cm.  Ignore idea of planting on different days / length of flowering.  Can be shown by tally chart or graph.  Recognised a pattern or gap in heights.

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3		group	reason			Ignore long and thin – all three are.
	D	nematode;	not segmented / featureless /			Accept head and tails are different.
			smooth / anterior end / different			Head = different ends = 1.
			ends / small / short / AW;			
	E	annelid;	segmented / rings around body /			Head end not visible on Fig. 3.1. Ignore bumpy / rough.
			different region – saddle / clitellum			Accept recognisable spellings.
			/ size / AW;			
	F	reptile;	scales / tongue / eye / size / head /			Ignore snake / vertebrate / chordate.
		•	AW;			Ignore curled up.
					[5]	Allow large scale BOD.
	[Total: 5				l: 51	